Teacher STEP Summary and Intervention Checklist

Student: **Grade:**

Date: **Disability (if any):**

Check applicable items

DOCUMENTATION	**LEARNING PROFILE (Preference for taking in, exploring, or expressing content)**
Support Team Education Plan (STEP) **IEP** **504** **Psycho-educational Report** **Other (specify):**	
PRESENTATION OF SUBJECT MATTER	**ENVIRONMENT (Classroom only)**
Pre-teach vocabulary **Provide models** **Use auditory and visual aides during lecture** **Small group instruction** **Break down tasks into smaller chunks**	**Seating near instruction** **Seating away from distractions** **Seating near helpful peer** **Clarify rules** **Special study area (allow student to come to inclusion office to do classwork)**
ASSIGNMENTS	**MATERIALS**
Use written and oral instructions **Assignment planner/Canvas** **Break down tasks into smaller chunks** **Extra time on assignments (as provided in STEP)** **Allowances for late work** **Shorten assignments (as provided in STEP)** **Reminders to submit assignments**	**Use of iPad or computer** **Copy of lecture notes** **Graphic organizers for writing** **Use of spell check on iPad** **Use of calculator** **Audio and visual recording with a device requires permission from all persons being recorded and, if copyrighted materials are being used, requires a license.**

TESTING ADAPTATIONS

Extra time on tests/quizzes

Distraction limited testing

Simplify test questions

Test read to/with student

Allow student to fix test errors to improve understanding and grade

Alternative assessments (allow student to demonstrate what he/she has learned)

ACADEMICS

Consistent rules and consequences

Break multiple-step problems into small steps

Use of visual aids and graphic organizers

Repeat/rephrase information

Prompt student to task or lecture

Check for comprehension/have student repeat information

Front load vocabulary and concepts before new content

Manipulatives to build math and science concepts (classroom only)

Tutor student after school

TIME MANAGEMENT/MOTIVATION

Canvas: calendar/planner

Reminders about upcoming deadlines

Verbal praise/positive reinforcement

Pair student with friendly student during breakout sessions

Allow student to turn off camera after attendance during Zoom sessions and stay engaged with chat feature.

OTHER

Department of Catholic Schools
Page 2 of 2
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